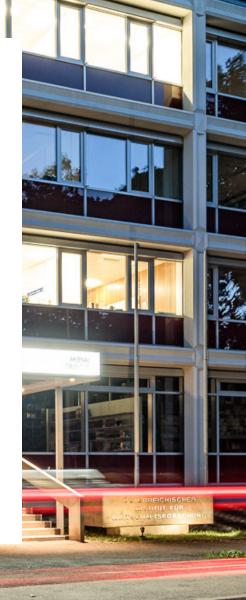


Precarious careers in research

Analyis across EU countries and policy options

Jürgen Janger

ICoRSA Annual Researcher Career Meeting 20.04.2023



Overview

- A Factors that may drive precarious careers
- B Empirical findings for five dimensions of an academic job contract across EU Member States
- C Policy options for improving precarious careers

 Short summary of very long, EU-funded report (with executive summary and country profiles though ;-)



A Factors potentially contributing to precarious careers in research (-> levers to improve careers)

Scientific training & selection processes

- Long periods of PhD-training
- Uncertainty about abilities
- Long working hours, competing with colleagues

Research funding / income levels

- Low availability of jobs in research
- Low salaries and others (pension etc.)
- · Lack of research funding

High intrinsic motivation, taste for science lead to strong determination to pursue career in (academic) research

Career structures of higher education systems

- Fixed-term contracts
- Lack of merit-based career progression
- Hierarchical relationships with supervisors

Mismatch supply of / demand for researchers

- Demographics
- Expansion higher education
- Research funding (stop and go)
- Strong inflows of foreign-born researchers / outflows of domestic



B EU-Level selected main findings

Main issues...

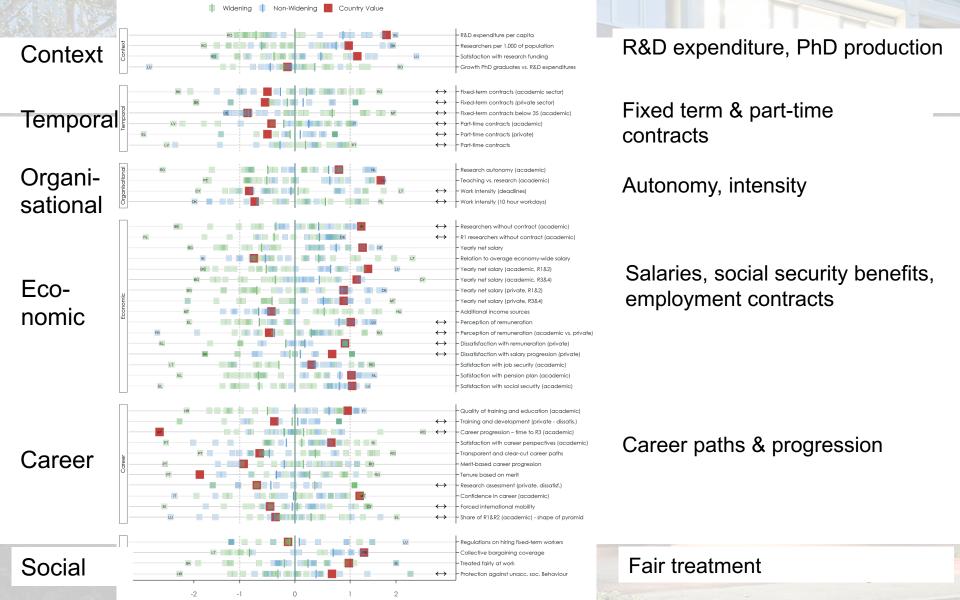
- in research-intensive countries (RiC) are related to careers & job availability – many fixed-term positions, struggling to obtaining tenure,...
- In less research-intensive, "widening" countries, related to salaries and research funding; PhD candidates without contract
- ...point to different dynamics in labour markets for researchers:
 - In RiC, high research budgets fund many junior positions, but lack of permanent positions in academic research
 - In other countries, employers struggle more to find suitable researchers



B EU-Level selected main findings – time trends

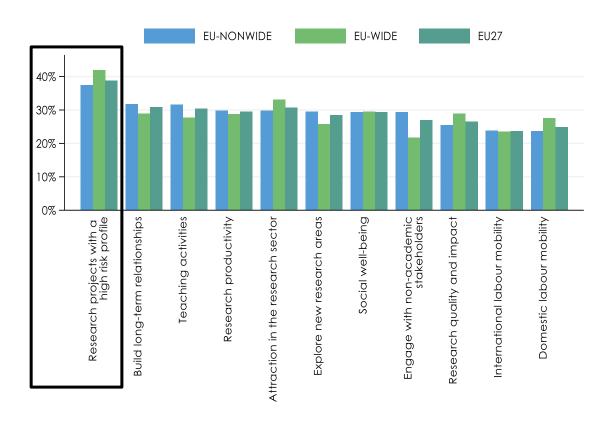
- Available data point to some positive trends
 - Declining PhD numbers vs. growing research spending,
 - More merit-based recruitment and career progression,
 - Fixed-term contracts reduced...
- But long periods of time in career uncertainty persist, especially by comparison with private sector (much lower share of fixed-term)
- Impact of inflation?





B EU-Level selected main findings – impact of precarity on top of researchers' well-being

Close to 40% of researchers say that working conditions restrict them in choosing high risk research projects - > clear link between precarity and research excellence





C Policy options framework: 1. Balance supply with demand

2. Better Working Conditions

Supply of researchers

Not reducing number, but appropriately selecting, training and informing researchers

Balance

Demand for researchers

More open-ended positions – funding, career structures, ...

May increase supply

Better working conditions

Full employment contracts, pay, protection against discrimination....

May decrease demand

C Key Policy levers

Supply



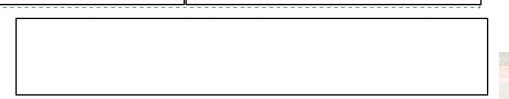
Career path with early and reliable selection points (transparent, merit-based recruitment) ...

... coming with 4 types of support

- Job market information
- Training in transferable skills
- Feedback
- Getting to know researchers/ former alumni (research/non-research)

... provided / organised by

- Graduate Schools
- Post-doc Offices
- Human Resources in universities/ research institutions



Conclusions – improving precarious careers

- Evidence shows a lot of potential policy options, in Austria and elsewhere – on top of legally restricting the time on fixed-term contracts (Germany, Austria). Someone needs to coordinate relevant policies & actors in a country.
- But even in the most perfect system, it is unlikely that everyone who is interested in or aspires to a career in academic research will be able to do so
- This is why early honest feedback is important, training in transferable skills and information on a range of careers available using research skills, not just in academic research – so that researchers can take informed decisions on their career.

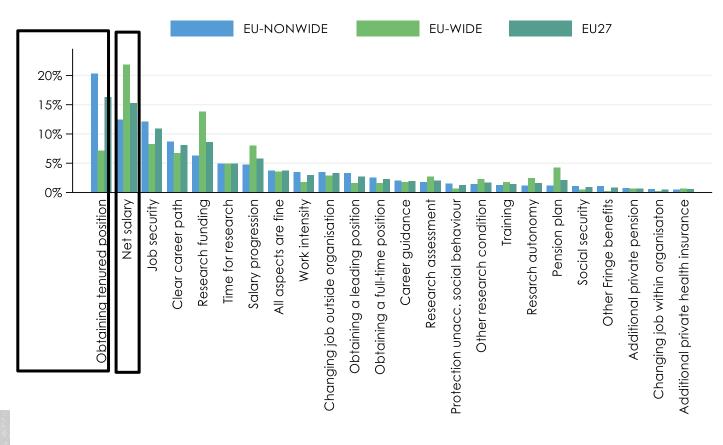


References

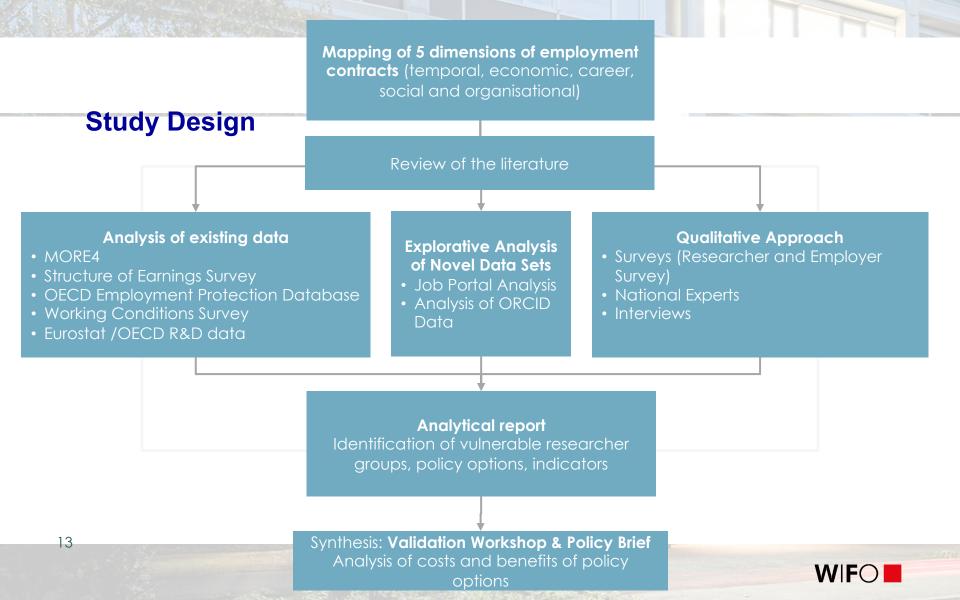
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- Twitter thread (even shorter than executive summary) https://twitter.com/JurgenJanger/status/1605096026997952512?s=20
- MORE4 HEI survey Janger, J., Kügler, A., Hofmann, K., Schmidt-Padickakudy, N., Strauss-Kollin, A., Budraitis, M., Nuñez Lopez, L., & Van Hoed, M. (2020). MORE4 Support Data Collection and Analysis Concerning Mobility Patterns and Career Paths of Researchers. Survey on Re-searchers in European Higher Education Institutions. WIFO. https://www.more-4.eu/



If researchers could improve one aspect of their job







A IV

POLICY OPTIONS TO BALANCE SUPPLY WITH DEMAND (ADJUST SUPPLY)

...provided by (e.g.):

- Graduate Schools (PhD-studies)
- Post-doc Offices
- Funding organisations
- PhD-, post-doc, alumni associations

Career path with early selection points

 Merit-based, transparent recruitment and career progression

Skills & information:

- **1. Career services** (job market information, application skills...
- **2.** Career guidance (mentoring, yearly talks with supervisors,...)
- 3. Training in transferable skills
- 4. Exposure to research outside academia & other career opportunities using skills acquired (alumni discussions, industry fellowships, invited visitors...)

...fostered/supported by (e.g.)

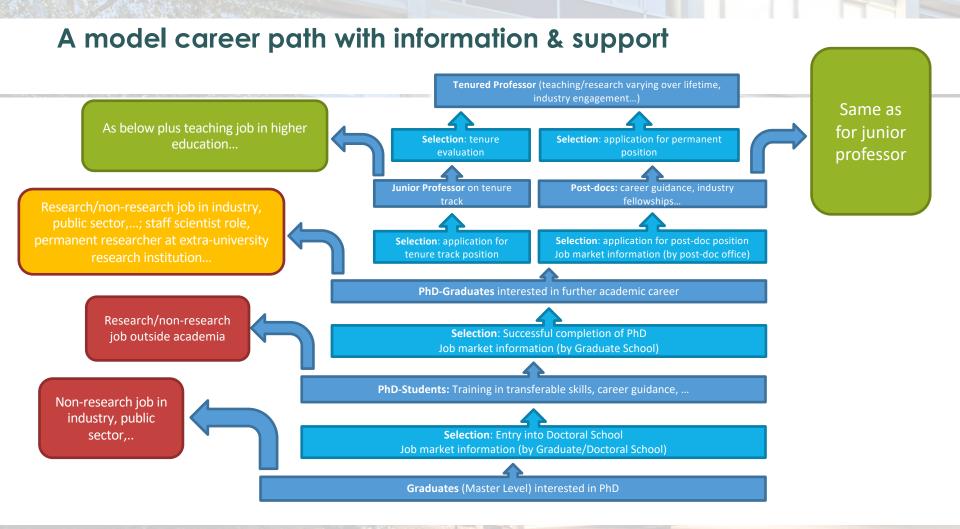
- Principles of innovative doctoral training
- European Charter and Code
- Sharing of best practice/network of graduate schools/post-doc offices
- Funding criteria (grant funding, base funding...)
- Prizes for career services
- Monitoring (graduate tracking, surveys,...)

KEY POLICY LEVERS:



- 1. STRUCTURED PhD-TRAINING (DOCTORAL/GRADUATE SCHOOLS) FOR AS MANY Phd-STUDENTS AS POSSIBLE (EU: DOCTORAL SCHOOL 12% 2019, vs. 65% USA)
- 2. Post-doc Offices with large range of support services in as many research institutions as possible (no data available; in US guidelines for post-doc offices)







Where will a biology PhD take you?

A faculty job is an "alternative" career.



At this rate, <10% of entering PhD students will become tenure-track faculty. Yet, 53% rank research professorships as their most desired career.3

Every year, ~16,000

PhD programs

students start biology

1,900 to 3,900 foreign-trained PhDs start postdocs

720

leave

the US

30% do more than one postdoc1

37-68,000

current postdocs

15% of PhDs get tenuretrack faculty jobs within 6 years post grad.2



29,000

current tenured and

tenure-track faculty

17,000 current bio PhDs doing non-science jobs

22,500

current industry researchers

86,000

current US biology PhD students

9,000 receive PhDs

70% (5,800) postdoc

37%

drop

out

30%

(2,500)

postdoc

don't

years

US PhDs spend an average of 4 years, but others must spend longer to account for number of postdocs.

18% of PhDs get nontenure track academic jobs within 6 years post grad.2

25,000

current non-tenure track academic positions



24,000

current nonresearch, science related jobs



current gov't researchers

1 - Science Careers Annual Postdoc Survey (2012) http://goo.gl/nmVYCN

2 - doi:10.1038/472276a http://www.nature.com/news/2011/110420/full/472276a.html

7 years

average time to degree

3 - Sauermann & Roach 2012 PLOS ONE: DOI: 10.1371/journal.pone.0036307 Unless otherwise noted, NIH Biomedical Workforce Working Group (2012)

10% of former postdocs (up from 2% in 2010) consider themselves unemployed.1







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